

**Simmersion Virtual Lithuania
Situated Learning Design Document Map**

Learning Objective	Instructional Strategies	Learning activities	Assessment
<p>Communicate effectively in Lithuanian to solve problems and reach goals</p>	Scaffolding	Learners prepare for immersive activities by completing vocabulary, grammar and four skills work.	Learners are assessed through their completion of the exercises and tasks. Learners are directed to further study if needed.
	Problem solving	Learners navigate immersive scenarios to achieve defined goals	Learners self-assess and assessment is based on success in achieving the defined tasks. Trained raters who interact with the learners in the immersive world provide feedback on grammar, vocabulary, and social appropriateness of language use by learners.
	Exploration	Learners explore myriad ways to improve competence through the provided practice on vocabulary, grammar, and four skills. Learners can further explore specific subjects in the resources section.	Trained raters provide suggestions for further study based on performance in immersive world. User community provides feedback by giving ratings to learners' contributions.
	Articulation	Learners interact in speech and in writing with native speakers and other learners in the immersive world and in the user community.	

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Structure own language learning based on needs	Exploration	Learners explore further study in the resources section. Learners are directed to further study by trained raters and through the user community.	Trained raters provide guidance on further study.
	Reflection	In creating their profiles, learners reflect on learning needs and structure practice based on those needs.	Language level is assessed through online quiz and trained raters.
	Collaboration	Students collaborate with other learners in the immersive world to solve defined problems.	Trained raters assess learners' performance in the virtual world; feedback is provided through learners' profile pages.
Develop strategies for continued language learning	Exploration	Learners explore provided activities and resources to create plan for future learning.	Learner activity is captured through profiles; contributions to user community can be rated by other learners.
	Reflection	Learners reflect on language learning strategies that work for them.	
	Articulation	Learners share their successful language learning strategies in the user community.	